



Tuba City Native Language Program Association

2026 SUMMER CONFERENCE

"GATHERING OF ROYALITES TO PROMOTE OUR NATIVE LANGUAGE & CULTURE"

2026 Summer Conference State Education Standards Strains & Domains



Arizona State Standards:

Arizona History & Social Studies Standards:

History: The development of civilizations, societies, culture, and innovation have influenced history and continues to impact the modern world:

- **K.H1.1** Compare one's own culture with the culture of others.
 - Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations.

Arizona History & Social Studies Standards:

Geography: The use of geographic representations and tools helps individuals understand their world.

- **3.G1.1** Use and construct maps and graphs to represent changes in Arizona over time.
 - Key concepts include but are not limited to locating physical features including the Grand Canyon, Mogollon Rim, Colorado River, Salt River, Gila River
 - Key concepts include but are not limited to locating human features including major cities, counties, Hoover Dam, Roosevelt Dam, and state capital
 - Key concepts include but are not limited to distinct physical and cultural characteristics of Arizona including landforms, the 5C's, climate zones, elevations, plants, animals, Arizona's 22 Indian

Nations, diverse ethnic, racial, and religious cultures Human-environment interactions are essential aspects of human life in all societies.

- **3.G2.1** Explain how people modify and adapt to the Arizona environment.
 - Key concepts include but are not limited to modification and adaptation of the environment by Paleo-Indians, Prehistoric-Indians, explorers, settlers, farmers, immigrants, migrants, and the 22 Arizona Indian Nations, and the use of Arizona's natural resources

Arizona World & Native Language Standards:

Interpersonal Communication (IC) Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions. The student can:

- **IC.N.L1** Communicate on some very familiar topics using single words and phrases that have been practiced and learned.

Arizona World & Native Language Standards:

Presentational Speaking (PS) Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers. The student can:

- **PS.N.H1** Present basic information on familiar topics using learned phrases and simple sentences.

Arizona World & Native Language Standards:

Cultures (CUL) Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied. The student can:

- **CUL.A.2** Interact at a culturally competent level in familiar and some unfamiliar cultural situations (e.g., community events, travel, service activities, interactions).

Arizona World & Native Language Standards:

Connections (CON) Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using the target language to develop critical thinking and creative problem solving. The student can:

- **CON.N.1** Identify and use familiar vocabulary and phrases in the target language supported by resources (e.g., maps, graphs, visuals, audio, digital media) to reinforce prior knowledge and make connections to new knowledge of familiar topics in other content areas (e.g., geography, history, arts, math, science).

Arizona World & Native Language Standards:

Comparisons (COMP) Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own. The student can:

- **COMP.N.2** Identify and compare products and practices (e.g., celebrations, dances, oral stories, food) typical of the target culture with his/her own culture (as applicable).

Arizona World & Native Language Standards:

Communities (COM) Use the target language to participate in the community and in the globalized world, for enjoyment, enrichment, and advancement. The student can:

- **COM.N.2** Participate in simple activities and cultural events within the school setting (and beyond, as applicable).